

## ANDERSON MILL ELEMENTARY

1845 Old Anderson Mill Road  
Moore, South Carolina 29369

**GRADES** K-5 Elementary School

**ENROLLMENT** 479 Students

**PRINCIPAL** Deborah C. Philbeck 864-576-6539

**SUPERINTENDENT** Dr. Darryl Owings 864-576-4212

**BOARD CHAIR** Mr. Lynn Harris 864-576-4212

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

**GOOD**

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
26	34	2	0	0

#### IMPROVEMENT RATING:

**UNSATISFACTORY**

#### ADEQUATE YEARLY PROGRESS:

**YES**

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

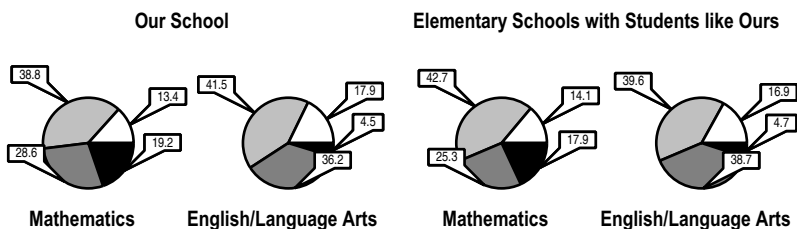
**FOR MORE INFORMATION, VISIT WEBSITES AT:**




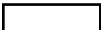
**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
2001	Excellent	Average	N/A
2002	Good	Unsatisfactory	N/A
2003	Good	Unsatisfactory	Yes
2004			

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students</b>	<b>Parents</b>
Number of surveys returned	39	74	63
Percent satisfied with learning environment	100.0%	90.4%	93.7%
Percent satisfied with social and physical environment	100.0%	91.7%	88.5%
Percent satisfied with home-school relations	100.0%	91.9%	93.4%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	236	100.0	17.9	41.5	36.2	4.5	40.6	17.6
Gender								
Male	115	100.0	22.4	41.1	34.6	1.9	36.4	17.6
Female	121	100.0	13.7	41.9	37.6	6.8	44.4	17.6
Racial/Ethnic Group								
White	155	100.0	12.8	38.5	42.6	6.1	48.6	17.6
African-American	66	100.0	31.1	47.5	19.7	1.6	21.3	17.6
Asian/Pacific Islander	11	100.0	9.1	54.5	36.4	N/A	36.4	17.6
Hispanic	3	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	210	100.0	15.8	39.6	39.6	5.0	44.6	17.6
Disabled	26	100.0	36.4	59.1	4.5	N/A	4.5	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	236	100.0	17.6	41.2	36.7	4.5	41.2	17.6
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	236	100.0	17.7	40.9	36.8	4.5	41.4	17.6
Socio-Economic Status								
Subsidized meals	71	100.0	36.5	36.5	25.4	1.6	27.0	17.6
Full-pay meals	165	100.0	10.0	43.8	40.6	5.6	46.3	17.6

Mathematics								
All students	236	100.0	13.4	38.8	28.6	19.2	47.8	15.5
Gender								
Male	115	100.0	11.2	41.1	25.2	22.4	47.7	15.5
Female	121	100.0	15.4	36.8	31.6	16.2	47.9	15.5
Racial/Ethnic Group								
White	155	100.0	8.1	33.8	32.4	25.7	58.1	15.5
African-American	66	100.0	27.9	50.8	18.0	3.3	21.3	15.5
Asian/Pacific Islander	11	100.0	9.1	36.4	27.3	27.3	54.5	15.5
Hispanic	3	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	210	100.0	10.9	36.1	31.7	21.3	53.0	15.5
Disabled	26	100.0	36.4	63.6	N/A	N/A	N/A	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	236	100.0	13.1	38.5	29.0	19.5	48.4	15.5
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	236	100.0	12.7	38.6	29.1	19.5	48.6	15.5
Socio-Economic Status								
Subsidized meals	71	100.0	36.5	38.1	20.6	4.8	25.4	15.5
Full-pay meals	165	100.0	4.4	38.8	31.9	25.0	56.9	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
-----	----------------	-----	---------------	-----	--------------	-----	---------------------

**PACT PERFORMANCE BY GRADE LEVEL**

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	77	N/A	13.0	31.2	50.6	5.2	55.8
	Grade 4	84	N/A	26.5	34.9	37.3	1.2	38.6
	Grade 5	92	N/A	16.7	56.7	26.7	N/A	26.7
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	70	100.0	12.3	23.1	53.8	10.8	64.6
	Grade 4	79	100.0	15.4	46.2	34.6	3.8	38.5
	Grade 5	87	100.0	24.7	51.9	23.5	N/A	23.5
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	77	N/A	11.7	29.9	20.8	37.7	58.4
	Grade 4	84	N/A	22.6	27.4	23.8	26.2	50.0
	Grade 5	92	N/A	17.8	41.1	26.7	14.4	41.1
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	70	100.0	7.7	32.3	33.8	26.2	60.0
	Grade 4	79	100.0	14.1	44.9	20.5	20.5	41.0
	Grade 5	87	100.0	17.3	38.3	32.1	12.3	44.4
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 479)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	1.7%	Down from 3.3%	1.9%	2.4%
Attendance rate	97.6%	Down from 100.0%	96.2%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	28.4%	Up from 22.3%	24.3%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	5.6%	Down from 7.9%	7.0%	8.0%
Older than usual for grade	0.4%	Down from 1.2%	0.5%	1.1%
Suspended or expelled	0.0%	No change	0.0%	0.0%

Teachers (n= 40)				
Teachers with advanced degrees	60.0%	No change	54.0%	50.0%
Continuing contract teachers	75.0%	Down from 80.0%	88.6%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	87.0%	Up from 86.1%	88.6%	86.2%
Teacher attendance rate	96.6%	Up from 95.5%	96.0%	95.3%
Average teacher salary	\$40,112	Up 1.9%	\$41,753	\$39,909
Prof. development days/teacher	10.5 days	Up from 9.4 days	10.2 days	11.4 days

School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio	20.5 to 1	Down from 20.9 to 1	20.1 to 1	18.9 to 1
Prime instructional time	93.8%	Down from 95.2%	91.0%	89.7%
Dollars spent per pupil*	\$5,366	Down 15.4%	\$5,461	\$5,892
Percent spent on teacher salaries*	70.3%	Up from 70.0%	68.0%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
<b>N/A</b>	Not Applicable	<b>N/C</b>	Not Collected	<b>N/R</b>	Not Reported	<b>I/S</b>	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Dear Parents,

WOW! What a magnificent year we had in 2002-2003!

Intensive evaluations of our school's overall effectiveness produced award-winning results. The South Carolina Association of School Administrators selected our school for the Palmetto's Finest Award. We were chosen as one of the two elementary schools in the state for this prestigious honor. In addition to being named Palmetto's Finest we were the only school in the state to be named the Exemplary Reading School for South Carolina. Our school continued to garnish our walls with yet another award. This time the State Department of Education recognized our warm, family-friendly practices with the Red Carpet Award. State Superintendent Inez Tenenbaum, at a State Board Meeting in Columbia, recognized the school for our accomplishments.

Our school strived to meet the needs of our diverse population throughout the year in a variety of ways. By viewing the wall displays of student work and the activities held, it was evident that learning was our chief priority. Quality instruction by a compassionate, dedicated, and responsible faculty and staff supported our philosophy of always doing what is right and best for our children.

Our goal remained "To Reach and Teach ALL Children." We diligently worked to accomplish this goal. We even made home visits and held "Story Tyme" at a local apartment complex.

Our student-centered school paid serious attention to our state standards in preparation for standardized testing. Our teachers studied and continued to implement the principles of best practice learning. Our classrooms became more effective due to constant staff development. As you can see in this report, our school has performed well and our children have reaped the benefits of first class instruction.

On behalf of the entire faculty and staff, I invite you to become actively involved in your child's educational success. I appreciate your support and look forward to another great year!

Committed to excellence,  
Deborah C. Philbeck

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.